



# Reading Update



Academic Excellence Hub Team Members  
February 12, 2024





## 3rd Grade Reading

—  
Growth and Proficiency



## 3rd Grade Math

—  
Growth and Proficiency



## College and Career Readiness

—  
High School Students Prepared for Workforce and Post-Secondary Employment



## Culture and Climate

—  
Student Wellbeing

# Student Success Goals



# SLPS Strategic Values



Highly Effective  
Educators and  
Leaders



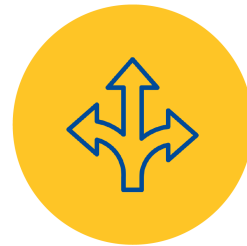
Authentic Family  
and Community  
Partnership



Equitable and  
Multiple Sources  
of Data



Joyful and  
Engaged  
Students



Personalized  
Supports and  
Innovative Pathways



College and  
Career Ready  
Critical Thinkers

*Values Across Our Student Goals*



# Literacy for the Lou Recap

- Over 4,000 people attended the event!
- The St. Louis Public Library shared that our event set the record for the highest number of library card sign-ups in a day!
- We will soon share our roadmap for the remainder of the year with the key milestones and events, including the student reading passport.

# Literacy for the Lou: Preview



## Incentives and Student Voice:

- Survey students across the district and city
- Work with partners to gather incentives based on feedback

## Initial Sprint Challenge:

- Read 314 minutes by March 14th

## Community Connection:

- "What are you reading?" "What are you writing?"
- Literacy for the Lou Newsletter

## End of year event:

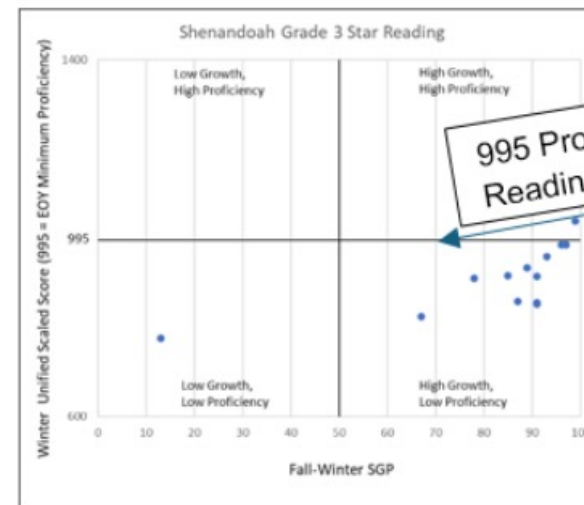
- Laces for Literacy: 1838 minutes by end of the school year



# STAR Training



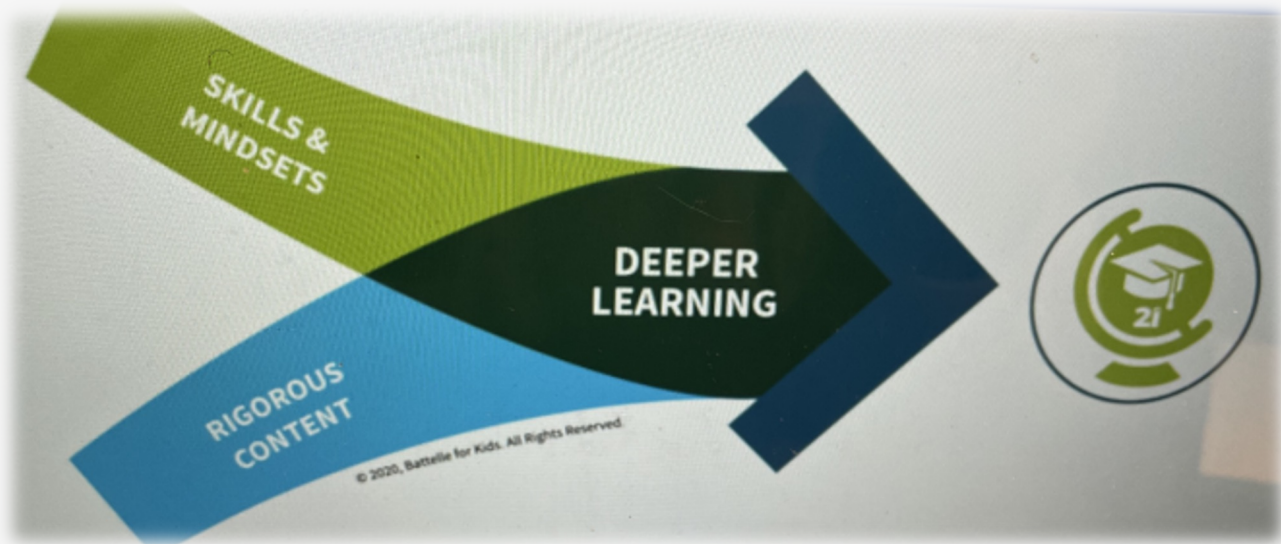
- Principals and Academic Instructional Coaches (AIC) participated in additional professional learning provided by Renaissance.
- The focus of this training was to teach Principals and AICs how to edit goals for each student.





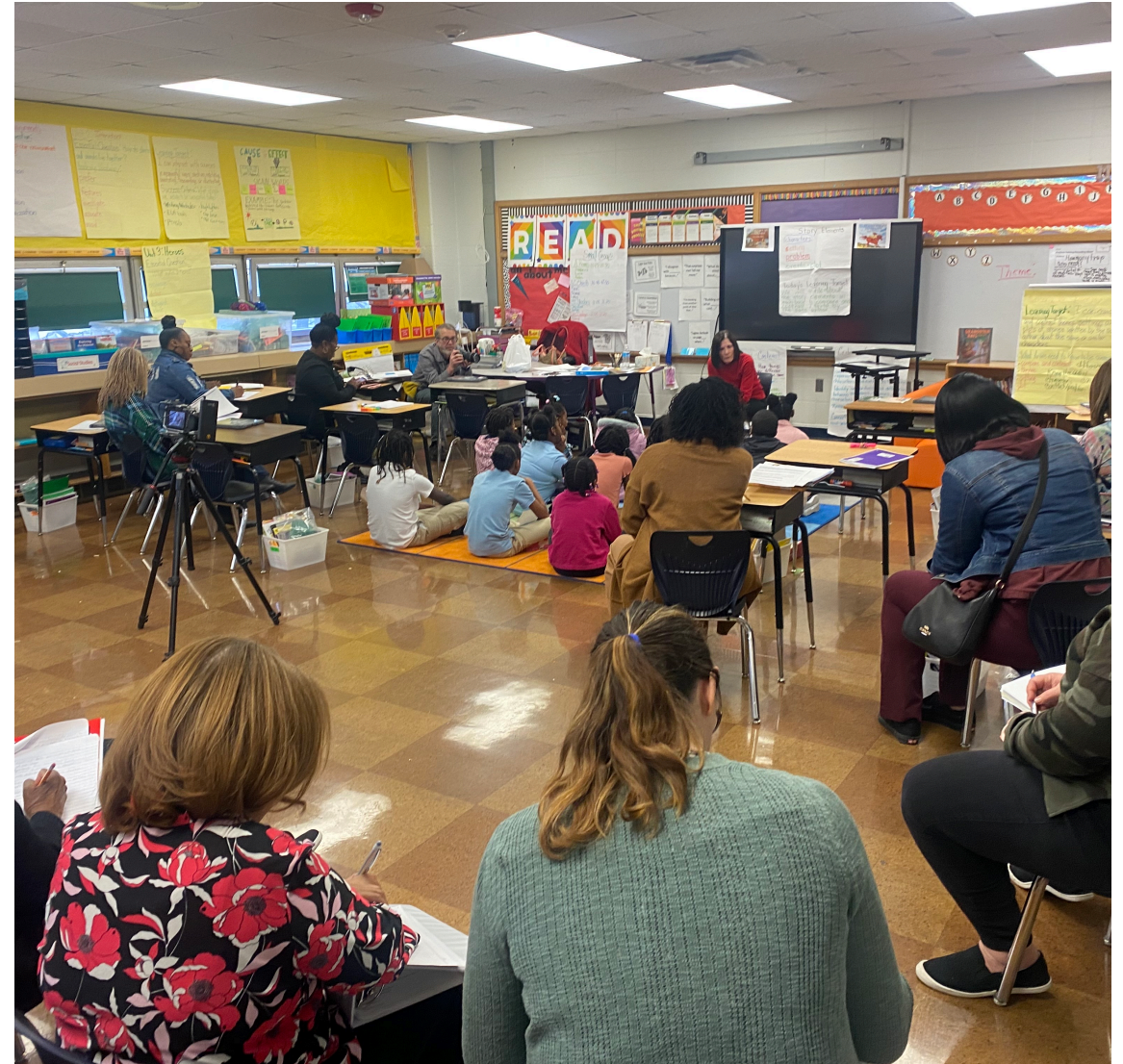
## Reading and Writing Initiative

- Deeper learning occurs through the purposeful integration of rigorous academic content with experiences that intentionally cultivate skills, mindsets, and literacies essential for students to become lifelong learners and contributors in the 21st century.



# Reading and Writing Initiative

- Our trainer from Reach Associates led training with principals, 3<sup>rd</sup> teachers and AICs from Ashland, Columbia, Meramec, Peabody, Jefferson and Walbridge.
- The training consisted of the following key activities:
  - A demonstrated lesson with students on how to engage in rigorous text-based peer and whole class conversations, choral reading, and purposeful turn and talk.
  - A professional development session aim at deepening staff's understanding of current research-based literacy pedagogies
  - A debrief with staff after the demonstration







# Building an Instructional Vision

- What do we believe are critical components to high-quality instruction?
- What key areas of instruction do we want to focus on as a district?
- What does proficiency look like across these key areas?

